

# HS-Professions in Education

**Lesson: #5-April 10th**

**Learning Target:** Students will develop a lesson plan for a diverse learner in class.



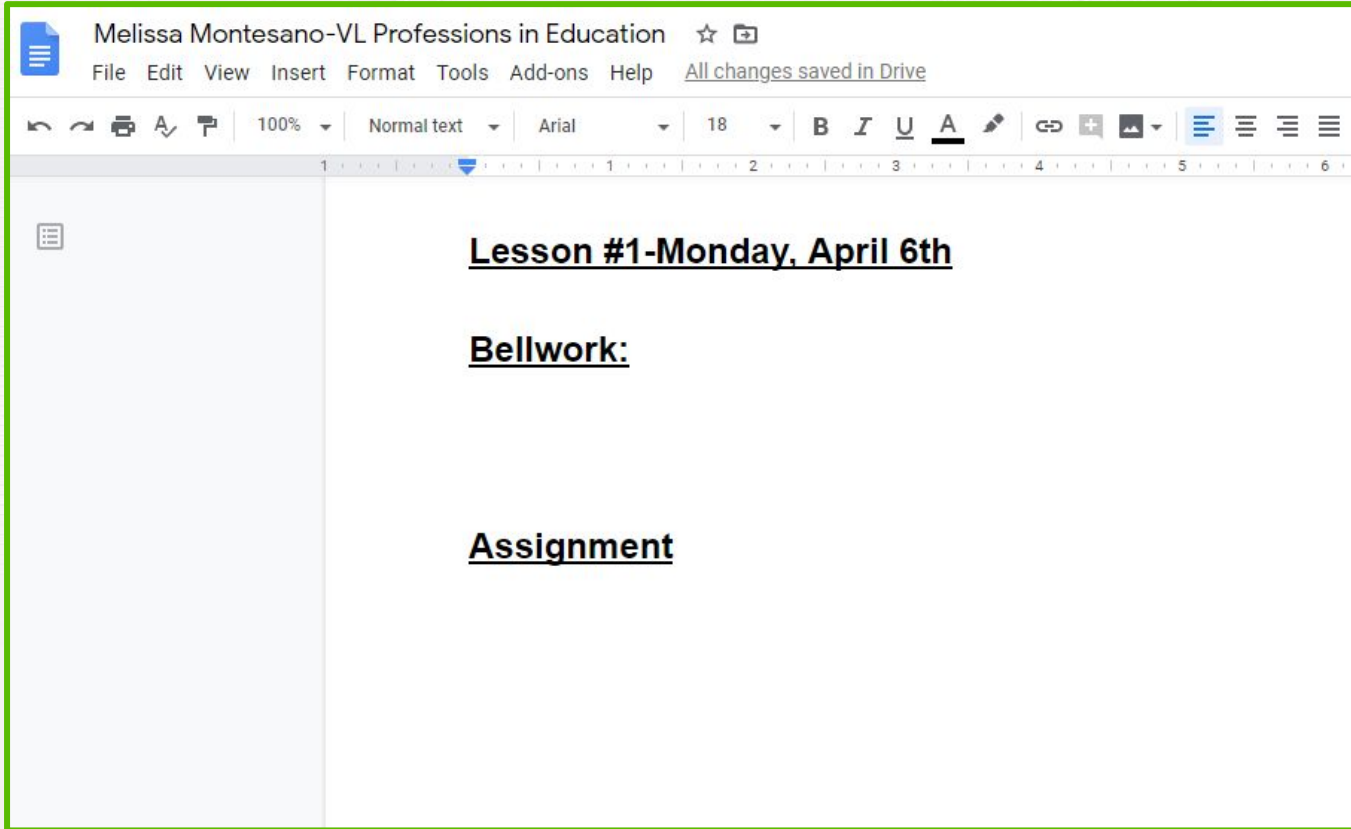
# How to do bellwork and assignments:

- Create a google doc for Professions in Education
- Title it with your full name and the name of the class with a VL in front for Virtual Learning
- Each day, put that day's date and lesson on a new page of the same doc
- Under the date, have two sections:
  - Bellwork
  - Assignment

**An example is on the next slide.**



# Example Google Doc



The screenshot shows a Google Docs interface. At the top, the document title is "Melissa Montesano-VL Professions in Education" with a star icon and a share icon. Below the title is a menu bar with "File", "Edit", "View", "Insert", "Format", "Tools", "Add-ons", and "Help". A status bar indicates "All changes saved in Drive". The toolbar includes icons for undo, redo, print, text color, background color, zoom (100%), text style (Normal text), font family (Arial), font size (18), bold (B), italic (I), underline (U), text color (A), eraser, link, insert, and view options. The document content is as follows:

**Lesson #1-Monday, April 6th**

**Bellwork:**

**Assignment**



# Instructions

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**Unit:** Teaching Diverse Learners

## **Bellwork/Warm Up:**

Describe a few qualities of an effective teacher? When is a time when a teacher was able to reach you when no one else could? Explain your answers.

**Objective: Standard:** 4.3.2

**Activity:** Be the Teacher



# Teaching Diverse Students

## Activity:

1. Finish creating your lesson plan, activity or project that demonstrates how you would teach it if you were the instructor, specifically to help that type of learner.
2. Attach it in a link to your daily Google Doc. Describe the type of learner you chose and how you effectively would meet their needs.



# Be the Teacher

## Lesson Plan Template

Use this template to fill out your lesson.



# Additional Resources/Practice

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- ★ [Lesson Plan Library](#)
- ★ [Diverse Learners Notes](#)

